

# TEST LAND USE SCENARIOS: FACTORS FOR CONSIDERATION

## FEASIBILITY FACTORS:

- All scenarios assume significant infill within the existing academic core
- All scenarios avoid development on slopes over 30%
- All scenarios respond to challenging conditions such as geology, hydrology, views, and sensitive vegetation/habitat. In most cases, these features are not able to be completely avoided. There will be additional care required in particularly sensitive conditions.
- 15% of identified land use areas are anticipated to be potentially infeasible for development due to site challenges, so this additional contingency factor is applied to each land use zone.

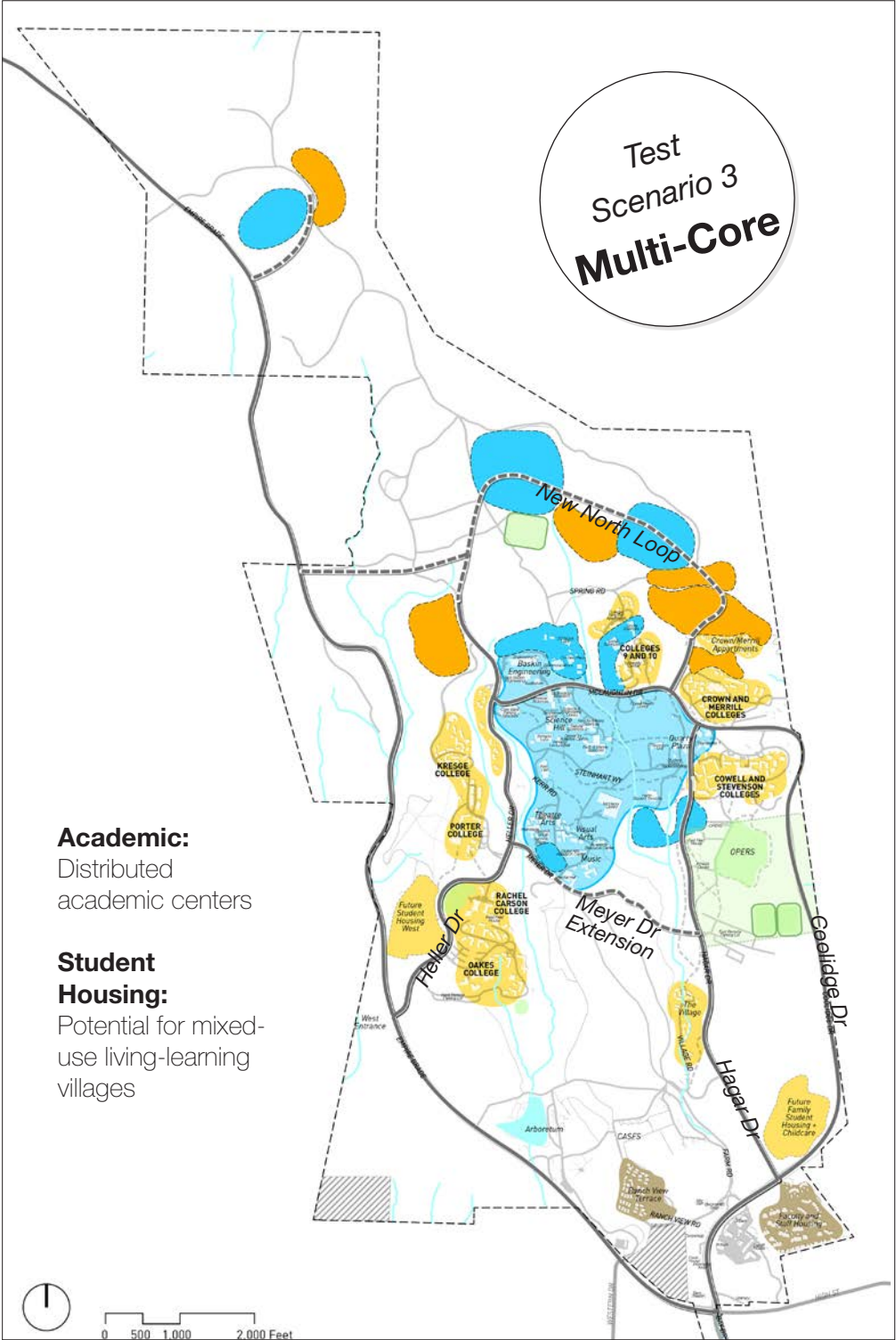
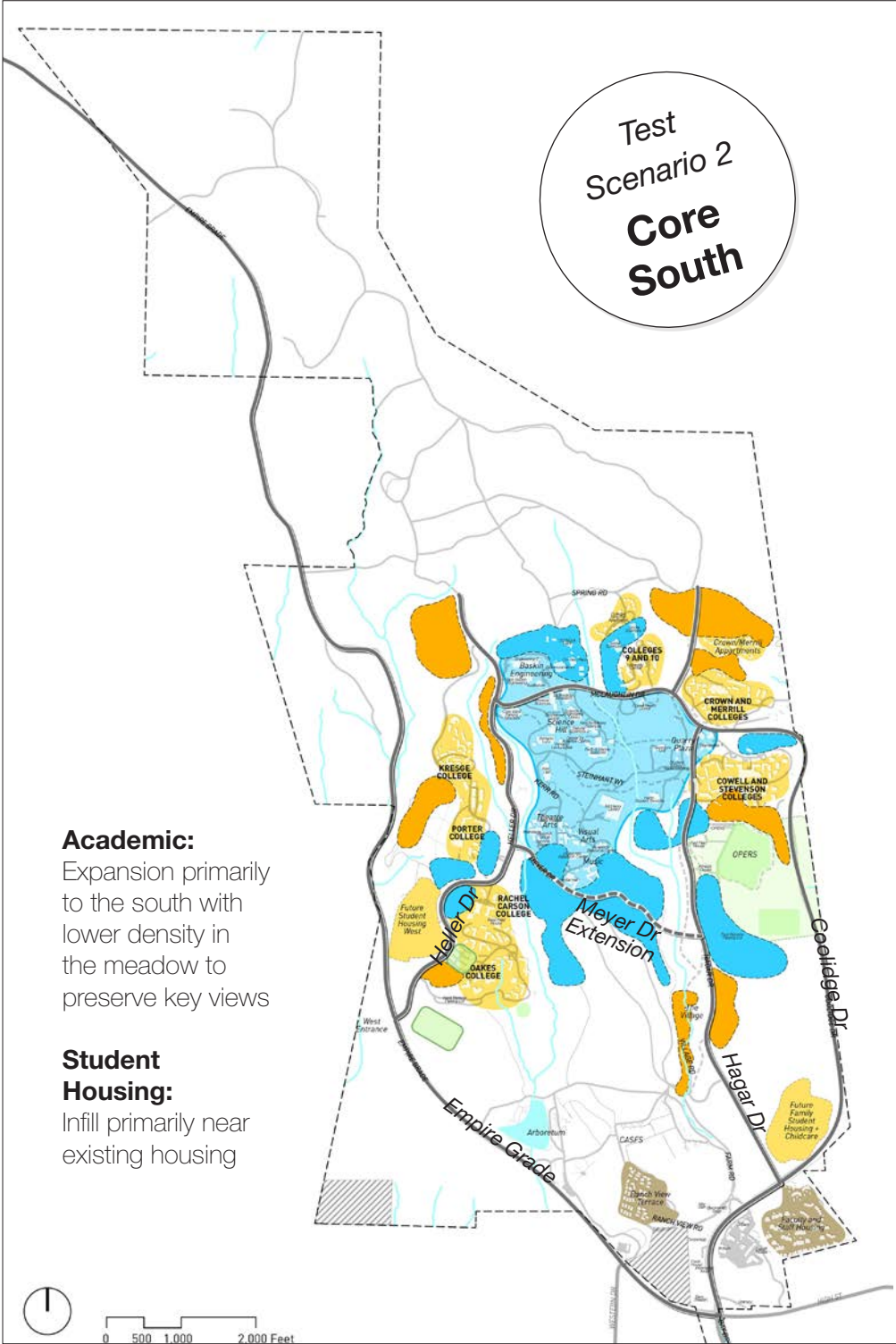
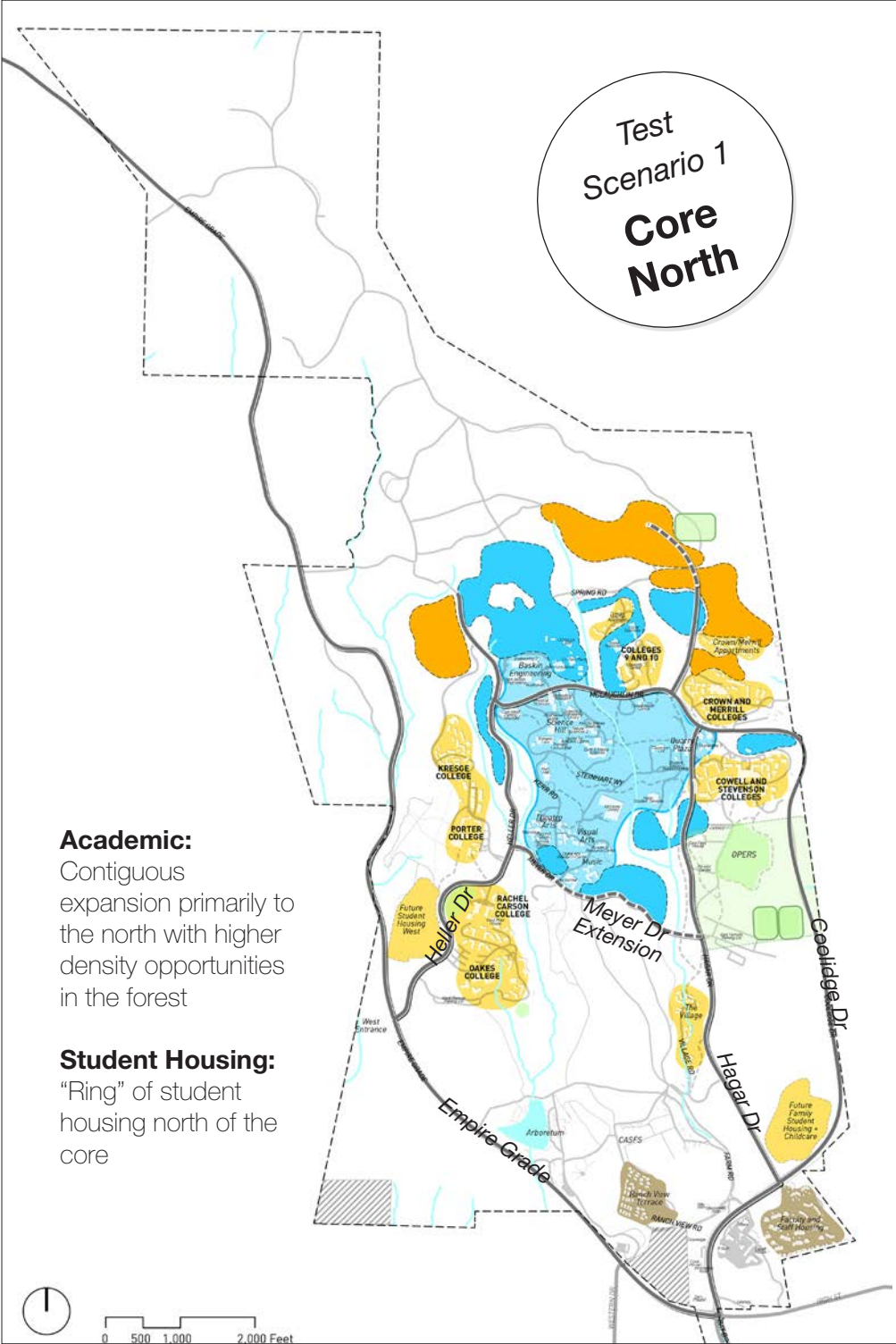
## DENSITY FACTORS:

- New student housing density will likely vary depending on context but will be more dense than existing housing
- Academic uses will vary in density depending on type (infill vs. expansion) and context (meadow vs. forest)

## PROGRAM FACTORS:

- Only academic core and student housing uses are considered for this round of scenarios. Other specific locations for uses such as employee housing, facilities yard, parking, reserves, and other categories will be addressed in later scenarios.
- Potential employee housing areas are shown on page 3 for feedback and not yet integrated into the scenarios.
- Academic core program includes all non-residential uses for the campus including classrooms, labs, offices, support, student services, community uses, and others.
- The proposed land use area includes addressing the existing space deficit as well as accommodating future enrollment growth.
- These land use scenarios include housing 100% of the new student enrollment on campus

# TEST LAND USE SCENARIOS: ACADEMIC/STUDENT HOUSING LAND USE



- |                     |                           |                        |
|---------------------|---------------------------|------------------------|
| New Academic Core   | Recreation Fields         | Existing Key Routes    |
| New Student Housing | Existing Academic Core    | New or Extended Routes |
|                     | Existing Student Housing  | Existing Pathways      |
|                     | Existing Employee Housing | Existing Minor Routes  |
|                     | Habitat Conservation Area |                        |



# POTENTIAL EMPLOYEE HOUSING SITES

